

Semester: I, Department of Education, Basirhat College, Session: July to December, 2020

**Lesson Plan for Course: B.A(G) Code: DSC 1A (EDCGCOR01T) / GE 1(EDCHGE01T)
Credit: 6**

Course Name: Philosophical Foundation of Education

Course coordinator : Prof. Ria Barua

Course Outcome:

- ✓ Understand the foundation of Education and disciplinary relationship between Education & Philosophy.
- ✓ Get an idea of the Philosophical bases in Education.
- ✓ Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.
- ✓ Perceive the values enshrined and educational provisions in the Indian Constitution.
- ✓ Understand contributions of some great educators and their Philosophies of Education.

Course planner

Month	Course Topic	Teacher	Class Hour	Remarks
September	Unit:1 A) Concept , Nature	BD	3	Theoretical: 2 Assignment:1
	Unit:2 A)Forms of Education - Informal ; Formal	RB	3	Theoretical: 3
	Unit:3 A)Value Definition	SK	2	Theoretical:1 Assignment:1
	Unit:4 A) R.N Tagore	PD	4	Theoretical:3 Class Test: 1
October	Unit:1 A) Scope of Education	BD	2	Theoretical:1 Assignment:1
	Unit:2 A) Non-Formal and Open Education	RB	2	Theoretical:1 Class Test:1
	Unit:3 A) Characteristics and Type	SK	2	Theoretical:1 Class Test: 1
	Unit:4 A) R.N Tagore	PD	4	Theoretical:3 Assignment:1
November	Unit :1 B) Factors of Education	BD	4	Theoretical :3 Assignment:1

	Unit: 2 B) Aims of Education- Individualistic	RB	3	Theoretical:2 Class Test: 1
	Unit:3 B) Relation Between Values and Education	SK	4	Theoretical:3 Assignment:1
	Unit:4 B) F.W.A Froebel	PD	6	Theoretical:5 Class Test: 1
December	Unit:1 B) Factors of Education	BD	3	Theoretical :2 Assignment:1
	Unit:2 B) Socialistic and Democratic View of Education	RB	4	Theoretical:3 Assignment:1
	Unit:3 B) Importance of Values in Education	SK	4	Theoretical:3 Assignment:1
	Unit:4 B) F.W.A Froebel	PD	6	Theoretical:5 Assignment:1

Selected References:

Aggarwal J.C and Gupta S (2008), Great Philosophers and Thinkers on Education, Shipra Publications, New Delhi.

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Bandyopadhyay, A (2005); SikshaDarshan O SikshaNeeti, B.B.KunduGrandson, Kolkata.

Brubacher, J.S. (1969); Modern Philosophies of Education, McGraw Hill, New Delhi.

Dewey, J. (1961); Philosophy of Education, Little Field- Adams & Co., New Jersey.

Ghanta, R and Das, B.N (2006); Foundations of Education, Neelkamal Publishers Pvt.Ltd., New Delhi.

Ghosh, S (2010); SikshaDarshanikBhitti, Banerjee Publishers, Kolkata.

Halder, G. & Sharma, P. - ShikshaTatta O ShikshaNiti, Banerjee Publishers, Kolkata

Mondal, M. (2008); Sikshadarshan O Sikshabijnan, Calcutta University.

Pal, A.K. (2013); SikshaDarshanarRuprekha, Classic Books; Calcutta

Other Recourse: Internet

Semester: III, Department of Education, Basirhat College, Session: July to December, 2020
Lesson Plan for Course: B.A(G)Code: DSC 1C (EDCGCOR03T)/GE 3(EDCHGE03T)

Course Name: Development of Education & Educational Policies Credit: 6

Course coordinator: Prof. Ria Barua

Course Outcome:

- ✓ Understand about the development of education from 1947-1970
- ✓ Develop a concept of education from 1970-2000
- ✓ Know about the education from 2000-2016

Course planner

Month	Course Topic	Teacher	Class Hour	Remarks
September	Unit :1a) Charter Act 1813	RB	4	Theoretical:3 Assignment:1
	Unit :2 A)University Education Commission (1948)	SK	4	Theoretical:3 Assignment:1
	Unit 3 A)National Education Policy 1986	BD	4	Theoretical:3 Class Test:1
	Unit 4 A)Ssm 2002	PD	3	Theoretical:3 Assignment:1
October	Unit :1 B) Wood's Despatch	RB	2	Theoretical:3
	Unit :2 B)University Education Commission (1948-49)	SK	2	Theoretical:1 Class Test:1
	Unit 3 B)PWD Act 1995	BD	2	Theoretical:2
	Unit 4 B)RUSA	PD	2	Theoretical:1 Class Test:1

November	Unit 1 C)Hunter Commission	RB	4	Theoretical :3 Assignment:1
	Unit 2 C)Indian EducationCommission (1964)	SK	4	Theoretical :3 Assignment:1
	Unit:3 C)National Education Policy 2000	BD	4	Theoretical:3 Class Test:1
	Unit4: C)Npe 2016	PD	4	Theoretical:3 Assignment:1
December	Unit 1 C)Hunter Commission	RB	4	Theoretical :3 Assignment:1
	Unit 2 C)Indian Education Commission (1964)	SK	3	Theoretical :2 Assignment:1
	Unit:3 C)National Education Policy 2000	BD	3	Theoretical:2 Class Test:1
	Unit4: C)NPE 2016	PD	4	Theoretical:3 Assignment:1

Selected References:

Aggarwal, J.C. (2013); Recent Development And Trends in Education, Shipra Publications, New Delhi.

Banerjee, J.P. (2010); BharatiyaSiksharItihas, Central Library, Kolkata.

Bhakta, B.B. (1996), BharatiyaSiksharRuprekha, A AA KaKhaPrakasani, Rita Book Agency, Kolkata

Chaube, S. (2010); History And Problems of Indian Education, Agrawal Publication, Agra.

Chauhan, C.P.S. (2010); Modern Indian Education : Policies, Progress, and Problems, Kanishka Publishers, New Delhi.

Ghosh, R. (2012); AdhunikBharaterSiksharVikash, Soma Book Agency, Kolkata.

Gupta, A.(2013); Education in the 21st Century, Shipra Publications, New Delhi.

Halder, G.D. & Sharma, P. (2010); AdhunikBharatiyaSiksharVikash, Banerjee Publishers, Kolkata

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Aggarwal,J.C. (2010); Educational Reforms in India, Shipra Publications, New Delhi.

Ahuja, R. (2010); Social Problems in India; Rawat Publication; Jaipur.

Halder, K & Nath, G. (2014); Bharatiya Sikshar Samprotik Bishoy, K. Chakraborty Publications, Kolkata.

Mukhopadhaya, D., Sarkar, B., Halder, T., & Pal, A.K. (2014); Bharater Sikshar Chalaman Ghatanaboli, Aheli Publishers, Kolkata.

Pal, D. (2014); Bharatiya Sikshay Samprotik Ghatanaboli, Rita Publishers, Kolkata Kolkata

Other Recourse: Internet

Semester: V, Department of Education, Basirhat College, Session: July to December, 2020
Lesson Plan for Course: B.A(G) Code: EDCGDSE01T Credit: 6

Course Name: Sociological Foundation of Education

Course coordinator: Prof. Ria Barua

Course Outcome:

- Understand the meaning of Sociology and its different perspectives related to Education.
- Realize the relationship between Education and Sociology;
- Acquaintance with the concept of Culture and its relationship with Education
- Understand about National Integration & International Understanding

Course planner

Month	Course Topic	Teacher	Class-Hours	Remarks
September	Unit – 1: Educational Sociology A. Concept and nature of Sociology	RB	4	Theoretical: 3 Class Test: 1
	Unit – 2: Socialisation A. Social group – Concept (Meaning & Nature)	SK	4	Theoretical: 3 Class Test: 1
	Unit 3: Social agency & Education A. Social agency-concept	PD	4	Theoretical: 3 Class Test: 1
	Unit – 4: Emerging Social Issues in India A. Population Explosion	BD	4	Theoretical:3 Class Test: 1
October	Unit – 1(B): Nature and scope of Educational Sociology	RB	2	Theoretical: 2
	Unit – 2(A): Type and Role of Education in Socialgroups.	SK	3	Theoretical: 2 Class Test: 1
	Unit 3(A). Social agency- nature & types	PD	3	Theoretical: 3
	Unit 4(A). Population Explosion	BD	2	Class Test & Assignment:2
	Unit – 1(B): Nature and scope of EducationalSociology	RB	3	Theoretical: 2 Class Test & Assignment:2

November	Unit – 2(B): Social Change – Concept (Meaning & Nature)	SK	3	Theoretical: 3
	Unit 3(B). Role of family as a social agency of Education	PD	2	Theoretical: 2
	Unit 4(B). Poverty and Education	BD	3	Theoretical: 3
December	Unit – 1(B): relation between Education and Sociology.	RB	4	Theoretical: 2 Class Test & Assignment:2
	Unit – 2(B): Social Change – Type and Role of Education.	SK	4	Theoretical: 3 Class Test & Assignment:1
	Unit 3(B). Role of School as a social agency of Education	PD	4	Theoretical: 2 Class Test & Assignment:1
	Unit 4(B). Poverty and Education	BD	4	Class Test & Assignment:2 Tutorial: 2

Selected References:

- Aggarwal, J.C. (2008), Education for Values, Environment and Human Rights, *Shipra Publication, New Delhi.***
- Ahuja, R – Social Problems in India; Rawat Publication; Jaipur.**
- Ali, A.F.I, (2006), Samajtatta, *NovelPublishingHouse, Dhaka.***
- Banerjee, A - Fundamentals of Educational Sociology, B.B Kundu Grandsons, Kolkata.**
- Bhattacharya, D – *Siksha O Samajtatwa, Pearson, New Delhi.***
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- Jayaram, N – Sociology of Education in India; Rawat Publication; Jaipur.**
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- Mahapatra, A.K – *BharaterSamajikSamashya; Suhrid Publication, Kolkata***
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- Sharma, S.N – Philosophical and Sociological Foundations of Education; Kanishka**
- Sharma, Y.K – Sociological Philosophy of Education; Kanishka Publishers**
- Talesra H- Sociological Foundations of Education, Kanishka Publishers Distributers,**
- Tarafdar, M – SikshaShrayeeSamajBigjnan; K Chakraborty Publication, Kolkata**
- Other Recourse: Internet**

Semester: V, Department of Education, Basirhat College, Session: July to December, 2020
Lesson Plan for Course: B.A(G) Code: EDCGGEC01T Credit: 6

Course Name: Teacher Education

Course coordinator: Prof. Ria Barua

Course Outcome:

- ✓ To know concept. nature and pre-service & in-service teacher education
- ✓ Develop an idea teacher education in India
- ✓ Know about teachers training programme
- ✓ To know school internship programme

Course planner

Month	Course Topic	Teacher	Class-Hours	Remarks
September	Unit-1: Teacher Education – Basic Concept A. Teacher Education –definition, objectives	PD	4	Theoretical: 3 Class Test: 1
	Unit-2: Teacher Education in India A. Pre-service and In-service Teacher Education in India –objectives, functions,	BD	4	Theoretical: 3 Class Test: 1
	Unit-3: Administration of Teacher Education in India A. Teacher training Institutes- Primary level- functions, problems and solutions	SK	4	Theoretical: 3 Class Test: 1
	Unit-4: Modern concept in teacher Education A. Enhancement of Professional Capacity (EPC)- concept, types,	RB	4	Theoretical: 3 Class Test: 1
	Unit-1(A). Teacher Education –importance	PD	2	Theoretical: 2
	Unit-2(A). Pre-service and In-service Teacher Education in India - advantages & disadvantages	BD	2	Theoretical: 2

October	A. Teacher training Institutes- Secondary levels— functions, problems and solutions	SK	3	Theoretical: 3
	Unit 4(A). Enhancement of Professional Capacity (EPC)- importance	RB	2	Theoretical: 2
November	Unit-1(B). Development of Teacher Education in India – Ancient, Medieval, British	PD	3	Theoretical: 2
	Unit-2(B). Teacher Education through DistanceMode-objectives, agencies,	BD	3	Theoretical: 2 Class Test: 1
	Unit-3(B). Agencies of Teacher Education – NCERT, NCTE (brief history and functions)	SK	3	Theoretical: 3
	Unit-4(B). School Internship -concept, characteristics,	RB	3	Theoretical: 2 Class Test: 1
December	Unit-1(B). Development of Teacher Education in India – Post-independence period (upto Kothari Commission)	PD	4	Theoretical: 3 Class Test: 1
	Unit-2(B). Teacher Education through DistanceMode- advantages and disadvantages	BD	4	Theoretical: 2 Class Test & Assignment: 2
	Unit-3(B). Agencies of Teacher Education – CTE(brief history and functions)	SK	4	Theoretical: 2 Class Test & Assignment: 2
	Unit-4(B). School Internship- importance	RB	4	Theoretical: 2 Class Test & Assignment: 2

Reference Books

Radhamohan(2017) :Teacher Education,Delhi ,PHI Learning Private Limited

Mohanty Jagannath(2015) : Teacher Education,New Delhi ,Deep & Deep Publications Pvt .Ltd.

Sharma Sashi Prova (2017) :Teacher Education,New Delhi ,Kaniska Publishers and Distributors

Bhat tacharya Dibyendu and Sinha,Arun Kumar (2018) :Teacher Education and Pedagogy,Kolkata,Alpana

Other Recourse: Internet